

Speaking

Part One (Elicitation)

I DON'T WANT TO GO TO
SCHOOL! I HATE SCHOOL!
I'D RATHER DO **ANYTHING**
THAN GO TO SCHOOL!



I'm his teacher! What's your advice?

(examples)

You should make the classes more fun.

You might want to talk to his parents.

Why don't you find out what he wants to do?

Part Two (Dialogue)

Bob: What do you think the most important thing is when you teach English conversation?

Frank: Conversation? Well, I suppose the first thing is that the teacher **should** make the tasks gradually more difficult.

Bob: How do you mean?

Frank: I mean...start with a very structured activity, like this dialogue. We are just reading it from a piece of paper, right?

Bob: That's right. And before this, we practiced the pronunciation of a few key words and phrases.

Frank: Yeah. For real beginners, you **might want to** drill everything, or play the dialogue on a CD. They **could** shadow it, by reading along.

Bob: So what's next?

Frank: Hmmmm.... **Why don't you** make cards? Or **how about** giving them a skeleton dialogue?

Bob: What's that?

Frank: I'll show you.

Part Three (Skeleton Dialogue)

Bob: I have to teach a difficult class next week. What's your advice?

Frank: What are they like?

Bob: They always.....

Frank: Oh dear... **Why don't you....**

Bob: Good idea! / I'm not sure about that.

Frank: Or you **could....**

Bob: Hmmmm...

Frank: **You might want to.....**

Bob: Thanks, you've given me something to think about!

Part Four (Advice Cards)

One student wants to be corrected, instantly & constantly!	They won't prepare!	No one says a word!
I have an odd number of students in the class.	They all seem so tired.	Your idea
They hate the textbook.	The classroom layout is terrible...	Your idea
The students won't stop talking in their first language.	The students are at different levels.	Your idea